Worcester Public Schools Scope and Sequence

*Mathematics Grade Pre-K*

Focus Areas: Counting and Cardinality, Operations and Algebraic thinking, Measurement and Data, Geometry

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| Module 1: Counting and Cardinality | Module 2: Shapes | Module 3: Sorting and Classifying | Module 4: Numbers and Numeration | Module 5: Beginning Addition/subtraction |  |

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| **Standards** | **Quarter 1** | **Quarter 2** | **Quarter 3** | **Quarter 4** |  |  |  |  |
| **Priority Standards**  Supporting Standards | **Weeks 1-5** | **Weeks 6-10** | **Weeks 11-15** | **Weeks 16-20** | **Weeks 21-25** | **Weeks 26-30** | **Weeks 31-32** | **Weeks 33-40** |
|  | **PK.CC.MA.1** | **PK.CC.MA.4** | **PK.G.MA.2** | **PK.MD.MA.3** | **PK.CC.MA.2** | **PK.OA.MA.1 (addition)** | **PK.OA.MA.1 (addition)** | **PK.OA.MA.1**  **(subtraction)** |
|  |  |  | PK.G.MA.1 | PK.MD.MA.1 | **PK.CC.MA.3** | PK.CC.MA.5 | PK.CC.MA.5 | PK.CC.MA.5 |
|  |  |  | PK.G.MA.3 | PK.MD.MA.2 | PK.MD.MA.4 |  |  |  |
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Sample pacing is provided to give guidelines as to how long a particular module may take to complete. The reality of how long a module will take will depend vastly upon the teacher facilitating the unit and the students who gain their learning experiences from it. It is understood that some modules will take longer than the specified time, and others will take less. Teachers are encouraged to adjust their planning according to the needs of the students in their classroom.